



## AUTUMN QUEZADA-GRANT

ASSOCIATE PROFESSOR OF LATIN AMERICAN HISTORY  
ROGER WILLIAMS UNIVERSITY

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### **Professor of Latin American History Roger Williams University, Department**

Faculty co-founder for the RWU  
Chapter of FIMRC (Foundation for  
the Medical Relief of Children)

Faculty member for the Latin  
American and Latino Studies Minor

Faculty member for Gender and  
Sexuality Studies Minor

Executive Council Member for the  
New England Council on Latin  
American Studies (NECLAS)

Expert witness testimony on Latin  
American asylum cases for over 400+  
cases. Country Conditions Expert.

(Past) Roger Williams University  
Faculty Senate Secretary (2019-2021)

Roger Williams University Faculty  
Senate DEI Committee Chair (2021-  
2022)

Roger Williams University

### **EDUCATION**

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#### **DOCTORATE • MAY 2010 • UNIVERSITY OF MISSISSIPPI**

Department of History. Fluency in Spanish. Areas of specialty: Modern Latin  
American History; Indigenous Studies; and African Slavery (Atlantic World).

#### **MASTER OF ARTS • MAY 2002 • NORTHWESTERN STATE UNIVERSITY**

Areas of degree: History, with a certificate in Cultural Resource  
Management/Historic Preservation. This 4-year program was  
interdisciplinary History/Cultural Resource Management with hands-on  
archeological and built environment preservation work in Natchitoches,  
Louisiana.

#### **BACHELOR OF ARTS • NOVEMBER 1997 • LOUISIANA TECH UNIVERSITY**

Majoried in History, with minors in Geology, English, and French.

#### **Department of History and Cultural Studies at Roger Williams University**

Department Chair (June 2022 – June 2023)

#### **Country Conditions Expert**

October 2017- Present



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# AUTUMN QUEZADA-GRANT

History and Cultural Studies  
Department  
Global Heritage Hall 213  
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Cell: (401) 924-3601  
[Aquezada-grant@rwu.edu](mailto:Aquezada-grant@rwu.edu)

Blog website:  
<https://otonomoon.wordpress.com>

Faculty page:  
<https://www.rwu.edu/academics/schools-and-colleges/fshae/faculty/autumn-quezada-de-tavarez>

FIRMC website:  
<https://sites.google.com/site/rwuchapteroffimrc/home>

Asylum Country Conditions Expert  
Witness  
University of California Law School  
Center for Gender and Refugee Studies  
database  
<https://cgrs.uchastings.edu/users/autumn-quezada-grant-quezada-grantrwuedu>

## SKILLS

**Expert on Indigenous issues, socio-economic and social justice related issues, violence, race, gender, religious**

### **Professional Experience** **Higher Education Experience**

**PROMOTED TO FULL PROFESSOR OF HISTORY \* ROGER WILLIAMS UNIVERSITY \* JULY 2023**

**PROMOTED ASSOCIATE PROFESSOR OF HISTORY • ROGER WILLIAMS UNIVERSITY • AUGUST 2016 – PRESENT**

**EARNED TENURE FOR ASSISTANT PROFESSOR OF HISTORY \* ROGER WILLIAMS UNIVERSITY (JUNE 2010 – JUNE 2016)**

Teaching duties in the areas of Latin American History, Latin American and Latino Studies, Gender and Sexuality Studies, American History Courses, History methodology courses and capstones, and in the General Education Program.

Courses include:

- Latin America through Film and Image
- Magical Realism
- Maya and Aztec: Histories
- Revolutions, Violence, and Migration in Modern Latin America
- Mexico and Central America Since 1968
- Magical Realism in Latin America
- History of Latinos in the United States
- Challenges of Democracy
- Introduction to Latin American History
- Introduction to Latin American and Latino Studies
- Religion in Latin America
- Frontiers in American History
- Dimensions – History methodology
- Race and Ethnicity in Latin America
- Gender in Latin America



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**discrimination, and sexuality and sexual violence, as well as ethnic discrimination, Modern Latin America: regional specialty in Mexico, El Salvador, Nicaragua, indigenous issues in Guatemala, Costa Rica, Peru, and some issues in the Dominican Republic. Interested in community-based, place-based, global service-learning through ethnical models of 'Fair-Trade Learning.' Fluency in Spanish and working with NGOs.**

**PRESS RELEASES on my work:**

Kevin G. Andrade, "Trump policies make asylum cases more difficult."

*Providence Journal* (November 19, 2019).

<https://www.providencejournal.com/news/20191213/trump-policies-make-asylum-cases-more-difficult>

Julia Rubin, "History Program Provides Crucial Research for Immigration Law Clinic Cases," (Roger Williams University Website, News (September 4, 2019)

<https://www.rwu.edu/news/news-archive/history-program-provides-crucial-research-immigration-law-clinic-cases>

Bob Houghaling "Bridging Borders" Podcast (July 19, 2018)

- Colonial Latin America
- Cold War in Latin America
- Revolutions in Latin America
- Slavery in the Americas
- God, Gold and Slaves: A History of West and Central West Africa
- First Peoples: Native Americans in the Nineteenth and Twentieth Century
- U.S. History to Reconstruction
- U.S. History Reconstruction to Present
- Senior Thesis Projects

DEPARTMENT CHAIR \* June 2022 – June 2023

ADJUNCT PROFESSOR • UNIVERSITY OF RHODE ISLAND • 2012 - 2014

I was asked to fill-in for professors who were on medical leave. I taught the below mentioned courses:

- Latin American Civilization
- Modern Latin America
- History of Slavery

## PUBLICATIONS, BOOK REVIEWS AND RESEARCH PROJECTS

Book Reviewer for *The Rural State: Making Comunidades, Campesinos, and Conflict in Peru's Central Sierra* by Javier Puente, University of Texas Press, 2022 for the Journal *The Americas*. Review forth coming

Book Reviewer for *Human Rights and Capitalism since 1750*, Rowan & Littlefield, August 2022.



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<http://rhoughtaling.libsyn.com/bridging-borders>

Kevin G. Andrade, “Professor Plays Crucial Role in Asylum Cases of Immigrants from Latin America,” *Providence Journal* (June 18, 2018) <https://www.providencejournal.com/news/20180630/ri-professor-plays-crucial-role-in-asylum-cases-of-immigrants-from-latin-america>

Katie Mulvaney, “Lives on the Line,” *Providence Journal* (September 24, 2021) <https://infoweb.newsbank.com/apps/news/document-view?p=WORLDNEWS&docref=news/1853682B744B9A90&f=basic>

I have participated in *Mujerista* Mondays interview about my work as an expert witness. This is an online publication out of Boston by Ashlee Reyes.

**I also work with immigration lawyers offering expert witness testimony to help support asylum seekers cases. My affidavit work revolves around research related to case notes helping to ground client testimony in context based on my professional knowledge and research. Areas of expertise: Mexico, El Salvador, Nicaragua,**

Book Reviewer for David Northrup, *The World Becomes Global: A Thousand Year History*, (Oxford, England: Oxford University Press), May 2022.

Autumn Quezada-Grant, editorial, “Life or Death: Seeking asylum and the intersection of gender and indigenous identities”, *The Montgomery Sentinel*. October 9, 2021.

“Tierra, mano de obra y ley: Ladinos, “sus” indios, cultura legal en el siglo XIX en Chiapas,” Chapter in *Historias e historiografías del siglo XIX en Chiapas y Guatemala*, (Mexico City: CIESAS- UNAM, 2021).

Book review of Benjamin Dangl *The Five Hundred Year Rebellion: Indigenous Movements and the Decolonization of History in Bolivia* for H-Net, Fall 2020.

Book reviewer for Rafael Ocasio, *A Bristol, Rhode Island and Matanzas Cuba, Slavery Connection* (Lexington Books, 2020).

Article reviewer of “Organized Crime, Ungoverned Spaces, and Emigration: The Cases of Mexico, El Salvador, and Guatemala,” *Canadian Journal of Latin American and Caribbean Studies*, Summer 2020

Book reviewer for *Organized Crime, Ungoverned Spaces and Emigration: The Cases of Mexico, El Salvador, and Guatemala*, 2017.

Autumn Quezada-Grant, *The Model Indian: Power, Litigation, and Rebellion in Nineteenth Century Chiapas*, manuscript in process.

Paola Prado and Autumn Quezada-Grant, “Hold my Piña Colada: Operational and Ethnical Considerations for Interdisciplinary Experiential Learning Study Abroad” in *The Synergistic Classroom: Interdisciplinary Experiential Learning Study Abroad* Eds. Corey Campion and Aaron Angello, (Rutgers University Press, 2020)



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# AUTUMN QUEZADA-GRANT

**Costa Rica, part of Guatemala, and Peru.**

**An early expert witness member listed in the University of California Law School at Hastings of Gender and Refugee Studies.**

**Asylum Country Conditions Expert Witness Declaration Reports accepted by courts in cities, NGOs, and University Law Clinics listed below:**

Providence, Rhode Island; Brownsville, Dallas, Houston, McAllen, and other cities in Texas; various cities in New York City, Brooklyn, and other cities in New York State; Memphis, Tennessee; cities in North Carolina; Baltimore, Maryland; Hartford, Connecticut; Boston, Massachusetts; Los Angeles and San Francisco, San Diego, and Fresno, California; Denver, Colorado, Boise, Idaho; Indianapolis, Indiana; Minneapolis and St. Paul, Minnesota; Madison, Wisconsin; Ann Arbor, Michigan; Chicago, Illinois; Washington D.C.; Seattle and Tacoma, Washington; Portland, Oregon.

This is just to name a few in nearly

Book Review of David Kazanjian *The Brink of Freedom: Improvising Life in the Nineteenth-Century Atlantic World*, *Ethnohistory*, Spring 2018.

“Designing the Curriculum for Global Service Learning Abroad: Power and Health in El Salvador”—Autumn Quezada de Tavarez and Kerri Warren in *Passport to Change: Designing Academically Sound, Culturally Relevant Short Term Faculty-Led Study Abroad Programs*, Edited by Susan Lee Pasquarelli, Robert A. Cole, Michael J. Tyson (Stylus Publishing, 2017).

*Decentering Discussion on Religion and State: Emerging Narratives, Challenging Perspectives*, eds. Sargon Donabed and Autumn Quezada-Grant, Lexington Press, April 2015.

“Introduction,” for a special issue of *Ethnohistory* entitled “Engaging One Another.” *Ethnohistory*, (60:2) Winter 2013:191-193.

“Indians, Ladinos and the Resurrection of the Protector de Indios, San Cristóbal de Las Casas, Chiapas 1870-1885,” *Ethnohistory*, (60:2) Winter 2013: 295-318.

Book Review Emily Wakild. *Revolutionary Parks: Conservation, Social Justice, and Mexico’s National Parks, 1910-1940*. Tucson: University of Arizona Press, 2011 in *A Contracorriente*, Winter 2013.

Book Review of Heather McCrea, *Diseased Relations: Epidemic, Public Health, and State-Building in Yucatán, Mexico, 1847-1924* in *A Contracorriente*, Winter 2012

“I Can Barely Contain Myself,” Opinion-editorial piece, *Alexandria Daily Town Talk*, 19 July 2009.

“Everyman for Himself: The Rise of the Oil Business Sector in Shreveport Louisiana.” *North Louisiana History Journal*. Spr-Summer, 2003.



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400+ cases over close to 7 years. Outside of the United State I have worked on cases that went to court in Toronto, Canada, which is a slightly different system. Additionally, I have acted as a consultant and provided country condition affidavits for seven law school immigration clinics across the country and provided consultation and expert witness assistance to numerous legal aid organizations including RAICES.

Also, Board Member for the organization *Protocol 67*, an organization of experts on asylum connected with the *Alliance of Idaho*.

## PRESENTATION

Autumn Quezada-Grant, “Theory to Praxis: Applying asylum work in the classroom,” Innovative Education track chair for *Green Cities Conference*, Munich, Germany, May 2023.

Autumn Quezada-Grant, “Applying History: Theory to Praxis at a moment of Human Crisis,” University of Southern Indiana, April 11, 2023.

Autumn Quezada-Grant, public talk on the work as a Country Conditions Expert Witness, Roger Williams University’s Café and Learn, April 3<sup>rd</sup> 2023

Autumn Quezada-Grant, “History, Human Trafficking and Hope”: The Importance of Expert Witnesses in Asylum Cases,” Awareness Week at Quinnipiac University Law School Conference, February 16, 2023. Theme of attorney conference is “Children Crossing Borders: Migrant Children’s Vulnerability to Trafficking.” [Note: not a Humanities conference, but a conference for nationwide attorneys]

“Asylum: A Human Right” at the Roger Williams University College Democrats Club, which led to them receiving a university award for Best Educational Series. March 2022.

Luis Campos, J.D. and Autumn Quezada-Grant, Ph.D., “Peruvian Truth and Reconciliation in the Wake of War: Relationship between the State and individuals?,” *Truth Commissions: Issues of Access and Ownership Virtual Conference*, October 24-25, 2022 sponsored by Mid-Sweden University, Sweden; McMaster University, Hamilton, Canada; National Centre for Truth and Reconciliation, University of Manitoba, Canada; The Social Science Research Council’s African Peacebuilding Network Program, USA; and The Nelson Mandela Foundation, South Africa. Peer-Reviewed article to follow from presentation. [Note: a global Human Rights conference]



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# AUTUMN QUEZADA-GRANT

Discussant for panel “After New Spain: Indigenous Institutions After Independence,” *American Society of Ethnohistory*, Lawrence, Kansas. September 7–10, 2022

“Undermining DEI: Effects of Asylum Case Delays in the United States,” DEI Panel, at the *Green Cities Conference*, June 21 – 25, 2022, Lucerne University in Lucerne City, Switzerland. [Note: a global diverse conference. I covered DEI issues related to asylum]

“Seeking asylum in the United States: Country Conditions Expert Witness Work through the Humanities,” *Re-inventing/Reconstructing Cosmopolitanism in Contested Spaces and Post-Conflict Zones*”, Cres University’s Center for Advanced Studies Southeast Europe, Cres, Croatia, May 25 – 27, 2021. [Note: a global Human Rights conference]

“Asylum: A Human Right,” *Re-writing the Narrative*. Public discussion on American Legal History for the Roger Williams University College Democrats, Roger Williams University, March 9<sup>th</sup> 2022.

Participant for a panel organized by Antoine Burgard of the University of Manchester, UK titled “Young Asylum-Seekers, Age Determination and Migration Control” at the International Humanitarian Studies Association Conference, November 3-5, 2021. Paris, France. [Note: an global Human Rights conference]

“A Woman’s World: Intimate Entanglements in Chiapas and the Office of Protector de Indios in an Age of Rebellion,” in a Chiapas Roundtable titled “Mayan/Non-Mayan Collaborations during Chiapas and Guatemala’s Long Nineteenth-Century,” at the American Society for Ethnohistory, November 2021 in Durham, North Carolina.

“Country Conditions: Examples of Asylum in the United States,” *Green Cities Conference*, University of Augsburg, Germany 22-26 June 2021. [Note: a diverse international conference, I discussed DEI issues related to asylum and migration]



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## AUTUMN QUEZADA-GRANT

Roundtable discussion with professors on the History of Asylum in a Latin American History course, University of Florida, November 2020.

“Harboring Stories: Reflections on the Ethics of Collecting Others Stories.” Center for Peace and Global Citizenship at Haverford College, February 17, 2020.

Class visit at Haverford College, Anthropology, “How to research and work with attorneys on asylum cases” and how to global work ethically. February 18, 2020.

“Contextualizing Refugees: The emergence of scholar activist and it’s communication,” Brussels, Belgium, November 29, 2019. Presentation co-authored by Paola Prado, Ph.D. and Nivea Bona, Ph.D. and research materials collected by Autumn Quezada-Grant, Ph.D.

“Seeking Asylum in the United States during the era of Trump: Scholarly country conditions challenges,” at the University of Amsterdam, November 26, 2019.

Master class with students at the University of Amsterdam, November 27, 2019.

“For the Right to Dispute Like the Rich: Law and the Production of *Porfirio Chiapas*,” panel looking at late eighteenth and nineteenth century Maya at the *American Society of Ethnohistory*, September 25 – 28, 2019.

“Storied Stories: Asylum Workers” on Migration Panel at (NECLAS) *New England Council on Latin American Studies*, November 2, 2019 at United States Coast Guard Academy in New London, Conn.



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“Writing in Defense: Academic Writing for Asylum Seekers,” on panel titled “Migration and Human Rights” for the (LASA) *Latin American Studies Association*, Boston May 26, 2019.

“Silenced Narratives and the Construction of Mediated Discourses of Migration and Statelessness in the Dominican Republic” co-presented with Paola Prado on panel titled “Representaciones discursivas de migrantes” for Latin American Studies Association (LASA), Boston May 24, 2019.

“Power and Resistance: Ladinos, ‘Their’ Indians, and Legal Culture in Chiapas, 1830-1870” on a panel titled “The Ties that Bind and Those that Break: The Intersections of Law, Power and State Building in Nineteenth-Century Latin America,” at the (RMCLAS), *Rocky Mountain Council on Latin American Studies* Santa Fe, New Mexico, April 3-7, 2019.

Panel contributor to the paper “The Colors of Information: The Effect of Political Psychology on News on the Haitian/Dominican Border” by J. Alejandro Tirado, paper given at the Latin American Studies Association in May of 2018 in Barcelona, Spain. I collected the primary research data along the Dominican Republic/Haitian border for this paper. Paper contributors were J. Alejandro Tirado, Paola Prado, and Autumn Quezada-Grant.

“A Sufrir en Este Manera:’ Ladinos, ‘Sus’ Indios, y Cultura Legal en Chiapas, 1830-1870,”” II Coloquio “*El siglo XIX en Guatemala y Chiapas. Acercamientos históricos e historiográficos,*” El Centro de Investigaciones y Estudios Superiores en Antropología Social (CIESAS) – Sureste y el Centro de Investigaciones Multidisciplinarios sobre Chiapas y la Frontera Sur (CIMSUR)-UNAM, San Cristobal de Las Casas, Chiapas, Mexico, September 26 – 28, 2018.

Xanté Chalwell and Autumn Quezada-Grant, “Crafting the Race of a Nation: The Co-option of the term Indio as a Fiction Identity in the Dominican Republic,” (RMCLAS), *Rocky Mountain Council on Latin American Studies* Reno, Nevada, April 24, 2018.



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## AUTUMN QUEZADA-GRANT

“Ethical dimensions of fair-trade experiential learning: An “Empathy-First” Approach,” Roger Williams University Hassenfeld Presentation, December 2017.

“Race, Memorialization, & Legacy” Panel, Social Justice Month, October 17, 2017.

Discussion with Heiny Maldonado in publication titled “On Building ‘Common Union’, in *Common Ground Magazine*, February 2017.

“Translating Transformational Learning: Applying ISL Principles to Local Community Engagement” at the *International Service-Learning Summit*, Manhattan, Kansas October 23-25, 2016.

“Best Practices for Digital and Social Media Integration in Experiential Service Learning: A Case Study of Community Engagement Study Abroad in the Global South” – Workshop by Autumn Quezada-Grant and Paola Prado at the *National Society of Experiential Education*, St. Petersburg, Florida October 19, 2015.

Presentation on Fair-Trade Learning in the creation of Study Abroad courses. Co-presented with Paola Prado, Roger Williams University, Spring 2015.

“Public Health in Rural Rivas, Nicaragua: Poverty and Wealth a Study in the Contradiction of Neoliberal Policies” for the panel titled: Public Health and Political Culture in Latin America, 1900-1995 at the *Latin American Studies Association* in San Juan, Puerto Rico May 28, 2015.

“The Art of Protest, Social Spaces: Voice and Memory,” Class presentation to Architecture and Art Department, Roger Williams University, April 13, 2015.

“Public Health and Fair-Trade Learning in Study Abroad,” co-presented with



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## AUTUMN QUEZADA-GRANT

Kerri Warren, *Campus Compact Conference*, Rhode Island College, Winter 2014.

Roundtable co-facilitator for “From Poverty Tourism to Fair Trade Learning: Best Practices for Ethical and Responsible Global Service Learning Community Engagement in Latin America” at the NSEE (*National Society for Experiential Education*) conference on Civic Engagement & Global Service Learning in Baltimore, MD, September 2014.

“Building Another Reality: Zapatista (Re)surgence and (Re)birth” in the panel titled *Building Another Reality: Radical Democratic Theory and Zapatista (Re)surgence*” for the Left Forum Conference on “Reform and/or Revolution: Imagining a World with Transformative Justice,” May 30-June 1 2014.

“¡Cristiana, Socialista, Solitaria!: Daniel Ortega From Rebel to Born-Again, Nicaragua and the New Language of Revolution” *Religion and State Conference*, Roger Williams University, April 24, 2013.

“Costa Rica and the Iron Womb Law,” *New England Council on Latin American Studies Conference* (NECLAS), Wheaton College, Massachusetts, Spring 2013.

“Savage Violence and Lessons of Action: Zapatista response to the drug violence in Chiapas, Mexico.” In a panel entitled: *Empowering Voices in Poverty: Sex, Violence, and Gender in Marginalized Communities in the U.S. and Mexico*, Central Pennsylvania Consortium: 2012 Women’s Studies Conference, Gettysburg College, March 31, 2012.

“Mi Mujer: Two Portraits,” *Gender and Globalization: Critical Dialogues*, Roger Williams University, February 29, 2012.

“*Hablando Para Mi Casa*, Shrinking the Distance Between Here and Home: How Social Media Helps Keep Immigrant Families Connected,” *Global South Forum*, Roger Williams University, November 9<sup>th</sup> 2011.



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“For the Power to Dispute Like the Rich!: The Resurrection of the Office of the Protector de Indios in San Cristóbal de Las Casas, Chiapas 1870-1882.” *Ethnohistory Conference* 2009

“Indians in the Archive, Indians in History: Seeing Chiapan Indians in the Archives, 1868-1920.” American Association of Ethnohistorians Annual Conference, Norman Oklahoma, November 7-11, 2007.

“Conjuring Histories: New Directions in Studying Mexican Witchcraft.” Latin American Studies Association, San Juan, Puerto Rico. March 2006

“(Non)Traditional Roles: The Changing Roles of *Curanderas* in Southern Mexico,” Gender Conference, University of Mississippi, March 30, 2005

“Everyman for Himself: The Rise of the Oil Business Sector in Shreveport Louisiana” (presentation), North Louisiana Independent Oil Association, 2001.

## AWARDS AND WORKSHOPS

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Professor of the Semester, Spring 2022, Roger Williams University

Fellow for the Davis Educational Faculty Fellowship, Roger Williams University, 2022 to present.

Fellow for the Public Humanities and Arts Curriculum Development Collaborative, Roger Williams University, November 2021 – Present.

Race, Equity, Justice, Consortium, From the Bridgewater University Consortium, 2021.



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Hawks Leadership Academy, Humble Hawks, Facilitator on Social Identity, October 4<sup>th</sup> – 7<sup>th</sup>, 2021.

A Facilitator at the Honors Program introduction seminar, Fall 2021

Honors Program Committee member 2021-present.

Community Engagement Workshop, Summer 2021, Roger Williams University

Spotlight in Northwestern State University, Alumni Newsletter on Professor Autumn Quezada-Grant, “History Professor Lends Expertise to Asylum Speakers, *Alumni Columns*, Spring 2021.

Davis Grant Community-Based Education Working Group Fall 2021 – Fall 2022.

Outstanding Women on Campus Award 2020

Hybrid Hero Teaching Award 2020

Davis Grant awardee for technological equipment, 2020.

Diversity and Inclusion Fellow, Roger Williams University, Fall 2018-Summer 2019-2020.

Hassenfeld Fellow, Advanced Fellow, Roger Williams University, Spring 2018 – Fall 2019.

Co-Sponsorship of the Year Award from the Intercultural Center, 2017

Foundation Grants for the Promotion of Scholarship and Teaching Awards, 2013-2017



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Award of Excellence by RWU for FIMRC, Most Supplies Donated and Most Traveling Members, 2015 – 2016

Professor of the Semester, Fall 2015

Outstanding Woman on Campus, Roger Williams University, 2014.

Provost's Award for the Advancement of Student Research – Provost's Student/Teacher Research Grant, 2011-2012

President's Council on Inclusive Excellence at Roger Williams University, Mini-Grant: Service-Learning Speaker and Cultural Workshop for year 2011-2012 Ms. Carlota Duarte from Chiapas Photography Project

Holloway Fellowship (7 months), University of Mississippi, Jan – July 2007  
Graduate Summer Research Grant, University of Mississippi, Summer 2006

Graduate Summer Research Grant, University of Mississippi, Summer 2005

Graduate Teaching Assistantship, University of Mississippi, 2004-2008

Graduate Teaching Assistantship, Northwestern State University, 1998-2001

## PROFESSIONAL MEMBERSHIPS

- Center for Gender and Refugee Studies (CGRS) as a Country Conditions Expert Witness list at the University of California, School of Law at Hastings, California
- *Protocol 67*, Board Member, *Alliance for Immigration* in Idaho



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# AUTUMN QUEZADA-GRANT

- American Historical Association (AHA)
- New England Council of Latin American Studies (NECLAS)
- Rocky Mountain Council of Latin American Studies (RMCLAS)
- Latin American Studies Association (LASA)
- American Society of Ethnohistorians (ASE)
- Phi Alpha Theta

## STUDENT RESEARCH ASSISTANTS

- Nickolas Palermo, film archival work in Costa Rica, Nicaragua, Dominican Republic, and Peru (2013 – 2015) (RWU)
- Xanté Chalwell, Dominican Republic/Haiti (2017-2018) (RWU)
- Pamela Rochette, student researcher, (RWU), Summer 2019
- Sara Johnson, student researcher, (Trinity College), Summer 2020
- Jennifer Rodrigues, student researcher, (RWU), Summer 2021
- Madeline Jarvis, student researcher, (RWU), Fall 2021.
- Benjamin Buka, high school student, (Barrington High School), ethnohistory, Summer/Fall 2021
- Roberto Cucci, Spring 2022, researcher (RWU)
- Hannah Patalsky, Spring 2022, researcher (RWU)
- Noah Flores, Summer 2022, researcher (RWU)
- Addison Boisvert, Spring 2023 (RWU)

## Senior Thesis that I have directed:

- Brett MacDonald, International Business – East Asia in Latin America
- Noah Flores, Nicaragua: Current Political Issues, 2023
- Alexander Johnson, “Immigration History of the United States,” 2022.



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- Addison Boisvert, “An Analysis of American Immigration through the Effects of the Bracero Program and Transcontinental Railroad on Modern Seasonal Workers,” 2021.
- Megan Williams, “Fashion in 1920s England,” 2021
- Pamela Rochette, “A Comparative Analysis of the Intent of The Strategic Hamlet Program Established in Vietnam and Model Villages Established in Guatemala,” 2019.
- Ellie Mouchantat, “Dominican History and Race,” 2017.
- Leandra Fox “Bleaching it Down: Race in the Bahamas,” 2016.

## VOLUNTEER EXPERIENCE OR LEADERSHIP

**Country Conditions Expert – Expert Witness Testimony for Asylum Cases:** 2017-present

**Faculty Fellow,** Public Humanities planning group for a BA/MA Program at Roger Williams University. Spring 2022

**Honor’s Advisory Council,** Honors Program at Roger Williams University, 2021 – present.

**Faculty Fellow under the Davis Grant,** Faculty working groups on planning pedagogy for community engagement between Roger Williams University and wider communities. Spring 2022 – Spring 2023.

**Co-Advisor for the Foundation for the Medical Relief of Children (FIMRC)**

Assisting in meeting, global volunteer projects in seven different Latin American countries working in public health clinics and offering translation skills from 2011-present



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# AUTUMN QUEZADA-GRANT

**Co-Advisor for HALSA**, the Hispanic and Latino Students Association at RWU. 2021 – present.

**ILA Mentor for first-year students at Roger Williams University**, 2018 – present.

**Roger Williams University Senate Member**, 2018 – 2022.

**Roger Williams University Senate Executive Faculty member, Secretary, 2019- 2021.**

**Roger Williams University Chair for the Senate Faculty Diversity Committee**, 2021-2022.

**Executive Council Member for the *New England Council on Latin American Studies* (NECLAS)** Fall 2018 – Present

**NECLAS article prize committee member**, 2000- 2021.

**NECLAS book award committee member**, 2020. **Expert Witness Section Secretary for the Latin American Studies Association**, founding member for the section 2019-2020.

**Faculty Coordinator for the Latin American and Latino Studies Minor**, Fall 2015 – 2019.

**Global Volunteer with FIMRC**  
2011 – present

**Co-faculty leader/faculty for Study Abroad Course titled “Social Justice in Hispaniola**



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# AUTUMN QUEZADA-GRANT

Winter Intersessions 2015, 2016, and 2018

Two-week immersion course steeped in community engagement and ethical global service learning.

**Co-faculty leader/instructor for Study Abroad Course titled “Social Justice in Central America**

Spring 2012, Study Abroad El Salvador

**Co-faculty organizer for Social Justice Events in October at Roger Williams University** 2012-2018.

**Co-facilitator for two Faculty Learning Communities:**

- Social Justice and Diversity Fall 2014 – Spring 2016
- Ethical Community Engagement Fall 2016 – Spring 2017

**Board Member for New Bridges for Haitian Success** – Vice-Chairwoman, Providence, RI 2013-2016

**Board Member for the Refugee Dream Center**

Providence, RI 2015-2016

**Assistant organizer for regional Refugee Conference**

Providence, RI, Spring 2015

**Program Assistant for MEPI Summer Program, RWU**

Summer 2015

**Program Assistant for WUST and Japanese Exchange Programs** at

RWU, Summer 2014, my role was cultural ambassador

**Board Member for the Bristol Historical & Preservation Society**

Bristol, RI 2013-2015



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**Board Member for the Community String Project**

Bristol, RI 2012-2014

**Participant in the Community Engagement Faculty Learning Community**

- Fall 2013 – Spring 2014

**Co-facilitator for Social Justice Training Workshop**

Spring 2014

Roger Williams University

**Honors Program Teaching of Core 102 – 2014, 2015 and 2016**

**LLC Instructor RWU – 2014, 2015, 2017**

**Project Leader during Community Connections** Fall RWU – 2014, 2015, and 2017

**Program facilitator for Unity Day and Sensitivity Training Workshops** through the IC – 2014 and 2015

**CPC Steering Committee member – 2013 – 2015**

**General Education Committee Member – 2012 -2015**

**University of Mississippi Museums, Oxford, Mississippi 2003-2004**

*Walton Young Historical House, Interpreter*

**U.S. DEPARTMENT OF PARKS AND RECREATION,  
NATCHITOCHEs, LOUISIANA SUMMER 2001**

*Contract Archeologist*



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*NCPTT-Office of the National Park Service, Natchitoches,  
Louisiana* 1999-2000  
*Research Assistant*

*Northwestern State University, Cultural Resource Office,  
Louisiana* Summer 1999  
*Contract Archeologist*



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